



CHILD HISTORY QUESTIONNAIRE

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405 S. 30th Street

Corner of 30th and Garfield

Laramie, WY 82070

Child's Full Name Nickname
Today's Date Birthdate Age Now
Parent's Name(s)
School Grade
Teacher's Name

A. Present Situation

- 1. Why do you feel your child needs a visual examination?
2. Does your child complain of his/her vision?
3. Who first noted the visual difficulties? When?
4. Did this difficulty occur suddenly? Did it seem related to illness, accident, or any other related occurrence?
5. Request for evaluation initiated by:
Name Position
Address Phone
6. Have you noticed anything in home behavior to suggest difficulties? Describe briefly:
7. Are glasses being worn? Yes No How long?
Why were glasses prescribed: (Check reason)
Distant Vision: Blur Headaches Eye Turned
Near Vision: Comfort Blur Double Not Known
Other reasons:
How often have changes been made?
When were present glasses prescribed?
Are they comfortable? Yes No Explain
8. Has your child ever participated in a visual training program?
9. Has your child ever had any operations on his/her eyes? Yes No Explain
10. Have "drops" ever been used in the examination of your child? What were the reactions or effects of the "drops" that you could observe?
11. Does your child report any of the following, and if so, when?

YES NO WHEN

- A. Headaches
B. Blurred Vision Far Away
C. Blurred Vision Up Close (Reading)
D. Double Vision
E. Eyes "Hurt" or "Tired"
F. Nausea or Dizziness
G. Car Sickness
H. Bothered By Light
I. Spots Before the Eyes

OVER ->

12. Have you or anyone else ever noted the following, and if so, when?

	YES	NO	WHEN
A. One eye turn in or out at any time	_____	_____	_____
B. Reddened eyes or lids	_____	_____	_____
C. Eyes tear excessively	_____	_____	_____
D. Encrusted eyelids	_____	_____	_____
E. Frequent styes on lids	_____	_____	_____
F. Excessive eye rubbing	_____	_____	_____
G. Excessive blinking	_____	_____	_____
H. Holding reading close	_____	_____	_____
I. Closing one eye frequently	_____	_____	_____
J. Covering one eye frequently	_____	_____	_____
K. Tilting head when reading	_____	_____	_____
L. Inability to see distant objects	_____	_____	_____
M. Squinting	_____	_____	_____
N. Bumping into objects	_____	_____	_____
O. Poor general coordination	_____	_____	_____
P. Head turns as reads across the page	_____	_____	_____
Q. Loses place when reading	_____	_____	_____
R. Needs finger or marker to keep place	_____	_____	_____
S. Repeats or omits words or lines while reading	_____	_____	_____
T. Confuses left-right directions	_____	_____	_____
U. Reverses words, letters, or numbers while reading	_____	_____	_____
V. Short attention span while reading	_____	_____	_____
W. Fatigues easily	_____	_____	_____
X. Poor posture	_____	_____	_____
Y. Writes crookedly, poorly spaced: Cannot stay on ruled lines	_____	_____	_____
Z. Comprehension reduces as reading Continued; loses interest too quickly	_____	_____	_____
AA. Difficulty copying from chalkboard	_____	_____	_____
BB. Difficulty with spelling	_____	_____	_____

B. GENERAL HEALTH

1. Illness and age at time of each
 - a. _____ Age _____ Severity _____
 - b. _____ Age _____ Severity _____
 - c. _____ Age _____ Severity _____
 Comments: _____
2. Allergies (frequency and treatment)? _____
3. Is your child presently under a physician's care? _____ Purpose? _____
 Is s(he) receiving any medication at present? _____ Purpose? _____
4. Does your child become feverish easily? _____ When? _____
 Is it high fever? _____ What and when was the highest fever? _____
5. Has s(he) ever had any injuries involving the eyes, head, neck, or spine? Yes _____ No _____

C. GENERAL BEHAVIOR

1. Which hand does your child prefer to use? _____
Was hand preference ever changed? Yes _____ No _____ Explain _____
2. What are your child's special interests/hobbies? _____
3. Is play very active or very quiet? _____
4. Is your child good with hands (for present age)? _____
5. Do erector sets, cutting, coloring, and puzzles hold attention? _____
6. Can s(he) throw and catch a ball? _____
7. Does your child get along with adults? _____ Other children? _____
8. Is your child observant? _____ Is your child distractible? _____
9. Does your child like books and magazines? _____ Does s(he) like to be read to? _____
When do you do the most reading to you child: Nap time, bed time, or other? _____
10. Give a brief thumbnail sketch of your child's personality: _____

D. School History

1. At what age did your child enter first grade? Years _____ Months _____
How long in Kindergarten? _____ Nursery School? _____
2. Does s(he) attend school regularly or has s(he) had frequent absences? _____
3. Has s(he) changed schools frequently? Yes _____ No _____
When and Why? _____
4. How is the child getting along in school? _____
What is his/her favorite subjects? _____
Which subjects present difficulties? _____
When was difficulty first noted? _____
5. Has s(he) ever repeated a grade? _____ Why? _____
6. What is your child's attitude toward school, reading, teachers, and other youngsters? _____
7. Has s(he) had any special tutoring and remedial work? Yes _____ No _____
When and from whom? _____
8. Has the teacher reported anything about your child's school work? Yes _____ No _____
If so, what? _____

E. DEVELOPMENTAL HISTORY

Source of data: Baby book _____ Other records _____ Memory _____

1. Birth data: Normal _____ Premature _____ Overdue _____
Instrument Delivery _____ Caesarian Section _____ Injury _____
Complications _____ Weight _____
2. Was your child active in crib? _____ Since? _____
3. Was your child an "easy" or a "difficult" baby? _____ (Good or fussy)
Any colic or early management problems? _____
4. Did s(he) have a play pen? _____ How often used? _____
Did s(he) have a walker? _____ How often used? _____
5. Was movement ever restricted by a cast or brace? _____

PERFORMANCE	AVERAGE	DATA	REMARKS
I. Location			
A. Sits momentarily	6-8 months		
B. Crawl	7-9 months		
C. Stand alone	12-15 months		
D. Walk alone	12-15 months		
II. Elimination			
A. Established bowel control	12-24 months		
B. Established bladder control	2-3 years		
III. Dressing			
A. Buttons clothes	4 years		
B. Laces shoes	5 years		
IV. Speech			
A. Sounds			
1. Syllables	6 months		
2. Da-da, etc.	9 months		
B. Words			
2 words	12 months		
4 words	15 months		
C. Sentences			
Short sentences	24 months		
Gives full name	30 months		

Check one reason for this appointment:

Standard vision and eye health exam _____ Exam for underachieving child _____

Who will be the responsible party for payment? _____

Method of payment preferred: CASH CHECK CREDIT CARD

As you complete this history questionnaire you will recognize the thoroughness with which your child's vision will be considered. The office examination will take up enough time to permit a very complete optometric investigation of the problem. Your child's future deserves the fullest consideration that you, as parents, and Snowy Range Vision Center can provide. If you will consent to our sending a similar questionnaire to your child's teacher and also sending him or her a report of your child's visual status so that s(he) may better understand your child's visual needs as they relate to the classroom, please sign below.

Signature of parent/guardian _____ Date _____