

Parent Checklist

Name _____ Completed by _____ Date _____

Please consider each question and choose the number that best applies:

Never 0; Seldom 1; Occasionally 2; Frequently 3; Always 4

- Trouble learning the Alphabet/ recognizing words
- Confusion with likeness or minor differences
- Over-generalization when classifying objects
- Mistakes words with similar beginnings or endings
- Difficulty recognizing the same word repeated on page
- Trouble writing letters/numbers and remembering them later
- Difficulty understanding concept of size, magnitude, position
- Cannot move on from certain details with written work
- Difficulty knowing what is important or unimportant on page
- Works slowly compared to peers
- Difficulty completing work
- Written work is always incomplete
- Ignores visual details
- Poor understanding after "looking"
- Poor spelling skills
- Whispers to self during reading
- Difficulty seeing with "mind's eye" what is read
- Trouble remembering what has been seen before
- Difficulty with math concepts
- Poor spelling even after studying
- Trouble sounding out new words
- Poor letter to sound matching
- Needs to hear directions repeatedly
- Mouth moves during silent reading
- Must learn new words over & over
- Reading speed is very slow
- Difficulty linking sights & sounds
- Sloppy writing or drawing skills
- Erases excessively
- Difficulty copying from the board
- Poor spacing and uphill/downhill writing

OVER



- Trouble finishing written assignments in the time allowed
- Gives good spoken answers, poor written answers
- Seems to know material but tests poorly
- Difficulty writing numbers so they line up for math problems
- Very slow to learn left from right
- Confuses left and right
- Letter, number or word reversals
- Poor coordination and balance or athletic performance
- Clumsiness- bumps into things often/ knocks things over
- Good coordination but poor catching/hitting a ball
- Sore eyes
- Double Vision Near Distance
- Rereading
- Blurred vision Near Distance
- Loses place when reading
- Trouble remembering
- Headaches with near work
- Words run together while reading
- Print moves/jiggles/shimmers while reading
- Skips/repeats lines while reading
- Head tilts/one eye closes while reading
- Blurry vision/double vision
- Avoids near work or reading
- Omits small words while reading
- Moves head while reading
- Burning, stinging, itchy, watery eyes
- Reading comprehension is low
- Holds reading too close
- Difficulty keeping attention on reading
- Says "I Can't" before even trying
- Loses belongings/ things
- Does not use his/her time well
- Poor reader/ comprehension high when read to