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Child History Questionnaire

Child's Full Name: _____ Nickname: _____
Today's Date: _____ Birthdate: _____ Age now: _____
Parent's Name(s): _____
School: _____ Grade: _____
Teacher's name: _____

As you complete this history questionnaire you will recognize the thoroughness with which your child's vision will be considered. The office examination will take up enough time to permit a very complete optometric investigation of the problem. Your child's future deserves the fullest consideration that you, as parents, and Snowy Range Vision Center can provide.

Present Situation

1. Why do you feel your child needs a visual examination? _____

2. Does your child complain of his/her vision? No Yes: _____
3. Who first noted the visual difficulties? _____ When? _____
4. Did this difficulty occur suddenly? No Yes Did it seem related to an illness, accident, or any other related occurrence? No Yes: _____
5. Request for evaluation initiated by: Name: _____
Position/relationship: _____
6. Have you noticed anything in home regarding behavior to suggest difficulties? No Yes
Describe: _____
7. Are glasses being worn? No Yes, how long? _____
Why were glasses prescribed? Blurred vision (distance/ near) Headaches Eye turn
 Double vision (distance/ near) Comfort for near vision
 Unknown Other: _____
How often have changes been made in the prescription? _____
When were the current glasses prescribed? _____
Are they comfortable? No Yes Explain: _____
8. Has your child ever participated in a visual training program? No Yes: when? _____
9. Has your child ever had any operations on his/her eyes? No Yes: _____
10. Have eye drops ever been used in the examination of your child? No Yes
What were the reactions or effects of the drops that you could observe? _____

11. Does your child report any of the following, and if so, when?

Complaint	Yes	No	When
Headaches	<input type="checkbox"/>	<input type="checkbox"/>	
Blurred vision far away	<input type="checkbox"/>	<input type="checkbox"/>	
Blurred vision up close/reading	<input type="checkbox"/>	<input type="checkbox"/>	
Double vision	<input type="checkbox"/>	<input type="checkbox"/>	
Eyes "hurt" or are "tired"	<input type="checkbox"/>	<input type="checkbox"/>	
Nausea or dizziness	<input type="checkbox"/>	<input type="checkbox"/>	
Car sickness	<input type="checkbox"/>	<input type="checkbox"/>	
Bothered by light	<input type="checkbox"/>	<input type="checkbox"/>	
Spots before eyes	<input type="checkbox"/>	<input type="checkbox"/>	

12. Have you or anyone else ever noted the following regarding your child, and if so, when?

Concern	Yes	No	When
One eye turns in or out	<input type="checkbox"/>	<input type="checkbox"/>	
Reddened eyes or lids	<input type="checkbox"/>	<input type="checkbox"/>	
Eyes tear excessively	<input type="checkbox"/>	<input type="checkbox"/>	
Encrusted lids	<input type="checkbox"/>	<input type="checkbox"/>	
Frequent styes on lids	<input type="checkbox"/>	<input type="checkbox"/>	
Excessive eye rubbing	<input type="checkbox"/>	<input type="checkbox"/>	
Excessive blinking	<input type="checkbox"/>	<input type="checkbox"/>	
Holding reading very close	<input type="checkbox"/>	<input type="checkbox"/>	
Closing one eye frequently	<input type="checkbox"/>	<input type="checkbox"/>	
Covering one eye frequently	<input type="checkbox"/>	<input type="checkbox"/>	
Tilting head when reading	<input type="checkbox"/>	<input type="checkbox"/>	
Squinting	<input type="checkbox"/>	<input type="checkbox"/>	
Bumping into objects	<input type="checkbox"/>	<input type="checkbox"/>	
Poor general coordination	<input type="checkbox"/>	<input type="checkbox"/>	
Head turns when reading across page	<input type="checkbox"/>	<input type="checkbox"/>	
Loses place when reading	<input type="checkbox"/>	<input type="checkbox"/>	
Needs finger or marker to keep place	<input type="checkbox"/>	<input type="checkbox"/>	
Repeats or omits words or lines	<input type="checkbox"/>	<input type="checkbox"/>	
Confuses left and right directions	<input type="checkbox"/>	<input type="checkbox"/>	
Reverses words, letters, or numbers	<input type="checkbox"/>	<input type="checkbox"/>	
Short attention span while reading	<input type="checkbox"/>	<input type="checkbox"/>	
Fatigues easily	<input type="checkbox"/>	<input type="checkbox"/>	
Poor posture	<input type="checkbox"/>	<input type="checkbox"/>	
Writes crookedly; poorly spaced	<input type="checkbox"/>	<input type="checkbox"/>	
Reduced reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty copying from the board	<input type="checkbox"/>	<input type="checkbox"/>	
Difficulty with spelling	<input type="checkbox"/>	<input type="checkbox"/>	

General Health

1. Please list any illnesses and the age of your child at the time:

Illness	Age	Severity

2. Does your child have any allergies? No Yes: _____
How frequent do they occur? _____
Is your he/she receiving any treatment for them? No Yes: _____
3. Is your child presently under a physician's care? No Yes: for: _____
4. Is he/she receiving any medication at present? No Yes: for: _____
5. Does your child become feverish easily? No Yes: when? _____
Is it often a high fever? No Yes
When was the highest fever, and what was the cause? _____
6. Has he/she ever had any injuries involving the eyes, head, neck, or spine? No Yes:
When?: _____ Please describe: _____

General Behavior

1. Which hand does your child prefer to use? Right Left
Has hand preference ever changed? No Yes: explain: _____
2. What are your child's special interests/hobbies? _____
3. Is play very active or very quiet? _____
4. Is your child good with hands (for present age)? No Yes
5. Do erector sets, cutting, coloring, and puzzles hold attention? No Yes
6. Can he/she throw and catch a ball? No Yes
7. Does your child get along with adults? No Yes Other children? No Yes
8. Is your child observant? No Yes
9. Is your child distractible? No Yes
10. Does your child like books and magazines? No Yes
11. Does he/she like to be read to? No Yes
12. When do you do the most reading to your child: nap time bed time other: _____
13. Give a brief thumbnail sketch of your child's personality: _____

School History

1. At what age did your child enter and leave the following?
a. Nursey school entered _____, left _____
b. Kindergarten entered _____, left _____
c. First grade entered _____, left _____
2. Does he/she attend school regularly or have they had frequent absences? _____
3. Has he/she changed schools frequently? No Yes: when/why: _____
4. How is the child getting along in school? _____
5. What is their favorite subjects? _____
6. Which subjects present difficulties? _____

7. When was difficulty first noted? _____
8. Has he/she ever repeated a grade? No Yes: why? _____
9. What is your child's attitude toward school, reading, teachers, and other children? _____
10. Has he/she had any special tutoring or remedial work? No Yes
If so, when and for what? _____
11. Has the teacher reported anything about your child's school work? No Yes
If so, what? _____

Developmental History

1. Source of data Baby book Other records Memory
2. Birth data: Normal Premature Overdue Weight _____
 Instrument Delivery C – Section Injury
 Complications: _____
3. Was your child active in crib? No Yes, since: _____
4. Was your child an "easy" or a "difficult" baby (good or fussy)? _____
Any colic or early management problems? No Yes: _____
5. Did he/she have a play-pen? No Yes: How often used? _____
Did he/she have a walker? No Yes: How often used? _____
6. Was movement ever restricted by a cast or brace? No Yes: explain: _____
7. Indicate when your child reached the following developmental stages:

Performance type	Activity	Avg. Age	Early	Late	Normal	Unsure
Location	Sits momentarily	6-8 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Crawls	7-9 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Stands alone	12-15 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Walks alone	12-15 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elimination	Bowel control	12-24 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Bladder control	2-3 years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dressing	Buttons clothes	4 years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Laces shoes	5 years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech	Sounds: Syllables	6 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sounds: Da-da, etc.	9 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Words: two words	12 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Words: four words	15 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sentences: short sentences	24 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sentences: gives full name	30 months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you will consent to our sending a similar questionnaire to your child's teacher and sending him or her a report of your child's visual status so that they may better understand your child's visual needs as they relate to the classroom, please sign below.

Signature of parent/guardian: _____ Date: _____