

Parent Checklist

Name: _____ Date: _____

Completed by: _____

Please consider each question and choose the number that best applies:

Never: 0 Seldom: 1 Occasionally: 2 Frequently: 3 Always: 4

- ___ Trouble learning the alphabet/recognizing words
- ___ Confusion with likeness or minor differences
- ___ Over-generalization when classifying objects
- ___ Mistakes words with similar beginnings or endings
- ___ Difficulty recognizing the same word repeated on a page
- ___ Trouble writing letters/numbers and remembering them later
- ___ Difficulty understanding concept of size, magnitude, position
- ___ Cannot move on from certain details with written work
- ___ Difficulty knowing what is important or unimportant on page
- ___ Works slowly compared to peers
- ___ Difficulty completing work
- ___ Written work is always incomplete
- ___ Ignores visual details
- ___ Poor understanding after "looking"
- ___ Poor spelling skills
- ___ Whispers to self during reading
- ___ Difficulty seeing with "mind's eye" what is read
- ___ Trouble remembering what has been seen before
- ___ Difficulty with math concepts
- ___ Poor spelling even after studying
- ___ Trouble sounding out new words
- ___ Poor letter to sound matching
- ___ Needs to hear directions repeatedly
- ___ Mouth moves during silent reading
- ___ Must learn new words over and over
- ___ Reading speed is very slow
- ___ Difficulty linking sights and sounds
- ___ Sloppy writing or drawing skills
- ___ Erases excessively

- Difficulty copying from the board
- Poor spacing and uphill or downhill writing
- Trouble finishing written assignments in the time allowed
- Gives good spoken answers, poor written answers
- Seems to know material but tests poorly
- Difficulty writing numbers so they line up for math problems
- Very slow to learn left from right
- Confuses left and right
- Letter, number or word reversals
- Poor coordination and balance or athletic performance
- Clumsiness- bumps into things often/ knocks things over
- Good coordination but poor catching/hitting a ball
- Sore eyes
- Double Vision
- Rereading
- Blurred vision
- Loses place when reading
- Trouble remembering
- Headaches with near work
- Words run together while reading
- Print moves/jiggles/shimmers while reading
- Skips/repeats lines while reading
- Head tilts/one eye closes while reading
- Blurry vision/double vision
- Avoids near work or reading
- Omits small words while reading
- Moves head while reading
- Burning, stinging, itchy, watery eyes
- Reading comprehension is low
- Holds reading too close
- Difficulty keeping attention on reading
- Says "*I can't*" before even trying
- Loses belongings/ things
- Does not use his/her time well
- Poor reader/ comprehension high when read to